



ASSESSMENTS: UNDERSTANDING YOUR CHILD'S SCORE REPORT

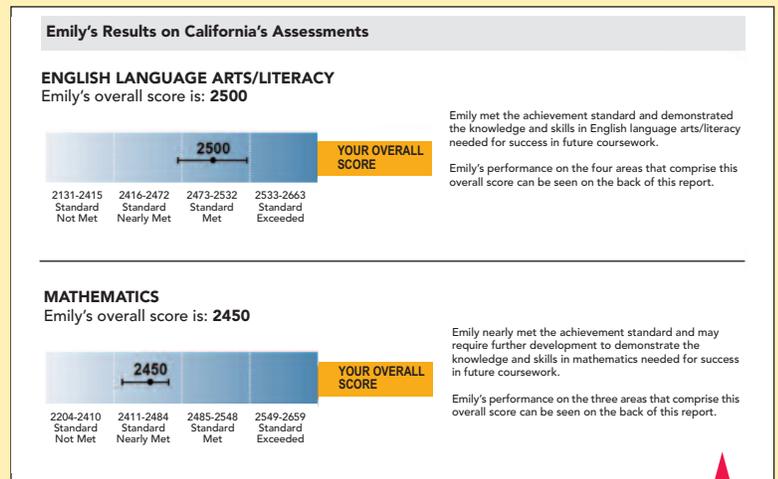
California's student-assessment program – called the California Assessment of Student Performance and Progress (CAASPP) – represents the next step in our state's major education remodeling project.

WHAT THE REPORT MEANS

Your child's student score report consists of two pages, both of which are personalized for your child.

These detailed scores and materials better reflect your child's progress and provide opportunities to work together with educators to ensure student success.

For more information on the score report, be sure to view the California Department of Education's helpful video – available in English and Spanish – as well as new parent guides. Find all the resources at capta.org/assessments.



Page one includes:

- A letter from the state superintendent about your child's assessment and the new score report.
- Scores representing your child's overall performance in English language arts and in mathematics. The numerical score is indicated by a dot as well as a bar showing likely scores if the assessment was taken multiple times. The report classifies your child's performance as "standard not met," "standard nearly met," "standard met" or "standard exceeded" in these two major subjects.

Page two includes:

- A breakdown of four areas of English language arts, describing your child's performance on reading, writing, listening and research/inquiry portions of the assessment.
- A breakdown of three areas of mathematics, detailing your child's performance on problem solving/modeling/data analysis, concepts and procedures, and communicating reasoning portions of the assessment.
- Descriptions of your child's performance on these seven areas as "below standard," "at or near standard" or "above standard."

Emily's Results on California's Assessments

The following chart provides a further breakdown of Emily's overall scores, represented on the front of this report. Each of the following areas may be represented as Above Standard, At or Near Standard, or Below Standard. To learn more about these tests, visit CAASPP Summative Assessments Web page at <http://www.cde.ca.gov/ta/tg/sa/sbacsummative.asp>.

ENGLISH LANGUAGE ARTS/LITERACY		MATHEMATICS	
Emily's overall score is: 2500		Emily's overall score is: 2450	
AREA	PERFORMANCE	AREA	PERFORMANCE
Reading Demonstrating understanding of literary and non-fiction texts	Above Standard	Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems	At or Near Standard
Writing Producing clear and purposeful writing	Above Standard	Concepts & Procedures Applying mathematical concepts and procedures	At or Near Standard
Listening Demonstrating effective communication skills	Below Standard	Communicating Reasoning Demonstrating ability to support mathematical conclusions	At or Near Standard
Research/Inquiry Investigating, analyzing and presenting information	Above Standard		

For more on assessments, scores and how you can help your child succeed, visit

capta.org/assessments